

DAY 1 SCHEDULE - JUN 30, 2022

TIME (Myanmar)	TIME (Thailand)	JUNE 30, 2022			
9:00-9:30 (MMR)	9:30-10:00 (TH)	MAIN ROOM ZOOM Link: https://us02web.zoom.us/j/86287745945?pwd=X72h60llvDRqWzlihz0IqcDW91940.1 Meeting ID: 862 8774 5945 Passcode: mainroom			
		Welcome Address Shwe Htay Khant (MC) Mote Oo Education Keynote Speakers Elizabeth Mimar Founder of Seh Theh Foundation Dr. Rosalie Metro Teacher Educator (TESOL), Researcher and Consultant on Education and Peacebuilding in Myanmar			
9:30-10:20 (MMR)	10:00-10:50 (TH)	Myanmar Post-Secondary Education in 2022: Historical Gains and Contemporary Challenges Katie Julian Conference Coordination Committee and Nitha Bor , Researcher Schools Without Bells ခေါင်းလောင်းမထိုးသော ကျောင်းများ : Post-Secondary Education Video by Patrick Premiere Q&A			
10:20-10:30 (MMR)	10:50-11:00 (TH)	Coffee Break			
10:30-11:30 (MMR)	11:00-12:00 (TH)	Parallel Sessions			
		THEME 1: Resilience in Crisis ZOOM Link: https://us02web.zoom.us/j/81139562098?pwd=EAzxa0YlLgUAX-L5MB6CLgIMFrRov6N1 Meeting ID: 811 3956 2098 Passcode: theme1	THEME 2: Effective Teaching and Learning Strategies ZOOM Link: https://us02web.zoom.us/j/89883465273?pwd=nZ5O4Vg3NDx-dKhonV68ZFrBSlVfVSA.1 Meeting ID: 898 8346 5273 Passcode: theme2	THEME 3: Community and School Engagement ZOOM Link: https://us02web.zoom.us/j/88224191526?pwd=3jOMo4moA24Cxrq7lpmQUAFhgrUtrmE.1 Meeting ID: 882 2419 1526 Passcode: theme3	THEME 4: Sustainable and Inclusive Administration and Management ZOOM Link: https://us02web.zoom.us/j/87079898646?pwd=si43dc5sb6WN74SHjOX2ixexQYnfrk71 Meeting ID: 870 7989 8646 Passcode: theme4
		Crisis Management and Resilience Elis Tun Principal of Level Up Academy	Gender Justice Education in a time of Global Crisis Lauren Donnison Founder of Hear My Voice- Women's Network Program Evelyn Palach Research and Program Coordinator of Hear My Voice- Women's Network Theint Wut Yee Khaing (Taylor) Undergraduate student	Self- Funded and Self- Organized Community Projects Cracy Than Noor Education and Community Center	Planning and Delivery of Sustainable Teacher Training Programs Ei Mon Kyaw Mote Oo Education
11:30-12:00 (MMR)	12:00-12:30 (TH)	MAIN ROOM ZOOM Link: https://us02web.zoom.us/j/86287745945?pwd=X72h60llvDRqWzlihz0IqcDW91940.1 Meeting ID: 862 8774 5945 Passcode: mainroom			
		Networking: What and How for Post-Secondary Actors Kaung Hla Zan Mote Oo Education			
12:00-1:00 (MMR)	12:30-1:30 (TH)	Lunch			
1:00-2:00 (MMR)	1:30-2:30 (TH)	MAIN ROOM ZOOM Link: https://us02web.zoom.us/j/86287745945?pwd=X72h60llvDRqWzlihz0IqcDW91940.1 Meeting ID: 862 8774 5945 Passcode: mainroom			
		Collaboration Opportunities for Strengthening Post-Secondary Education in Myanmar Daniel Siegfried Child's Dream Foundation and Jordan Pescrillo , Conference Coordination Committee			
2:00-3:00 (MMR)	2:30-3:30 (TH)	Parallel Sessions			
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		Educational Accreditation During Crisis? Implications from the Thai-Myanmar Border Panel Discussion Greg Tyrosvoutis and Lawi Chan TeacherFocus Saw Kyar Htae and Jonathan Jordan Help Without Frontiers	The Standards of a Golden Teacher- Lesson Planning Zin Maung Maung Hope Institute Burma (Hi Burma)	How to Build Civic Education in Schools Aung Khine Mote Oo Education	Contextualized Curriculum: Why, What, and How Gray Rinehart Mote Oo Education
3:00-4:00 (MMR)	3:30-4:30 (TH)	Ensuring Continuous Environmental Education in Times of Crises Titar Naing Thant Myanmar	Minmahaw's 7 Strategies of Success Marc Rangel, Robin and Ko Ye Education for Friendship Foundation	Integrated Multicultural Education for Disadvantaged Youth in Thailand and Myanmar Phornsawan Kitthanakhosit (Rosie) Ban Nan Soi Community Learning Centre	Implementation of Online Learning Program in Migrant Community: Teachers' Challenges and Suggestions Dr. Sandar Lwin Prince of Songkla University
4:00-4:15 (MMR)	4:30-4:45 (TH)	Games			
4:15-4:30 (MMR)	4:45-5:00 (TH)	MAIN ROOM ZOOM Link: https://us02web.zoom.us/j/86287745945?pwd=X72h60llvDRqWzlihz0IqcDW91940.1 Meeting ID: 862 8774 5945 Passcode: mainroom			
		Closing Remarks Ei Mon Mon Kyaw Conference Coordination Committee			